IV English Conversation IV	4 1 5	Matthew APPLE
(1-5) (3)	C-2 (80%), A-1 (20%)	JABEE f, a

Students in this course will have plenty of opportunities to improve their English reading and writing skills. In addition, students will also have many opportunities to share opinions and work together to improve overall understanding of English grammar and conversational elements through the use of graded reading material.

Graded readers will be selected by students according to individual interest and level. Students must bring a book to class every day for sustain silent reading. Each week students should choose at least five sentences from their books and copy them into a notebook. Each week in class students should choose one sentence whose grammar they find difficult and write in their notebooks to discuss with classmates and the teacher. Every two weeks students must finish one book, write briefly about it in English or in Japanese, and explain it to classmates in a "Book Talk" every two weeks.

Reading is the best way to learn new English phrases, to reinforce existing vocabulary and grammar knowledge, and to learn about the world. Make an effort to read a little each day, not cram for an exam and then forget after the exam is over.

Read at least 12 books and 500 pages in English by the end of the year.
Write at least 20 short freewrites in English on topics of interest by the end of the year.
Increase overall grammar ability by constant repetition and review inside and outside class.

Class Participation (10%) / Short writings in class (30%) / Homework (30%) / Graded readers (30%)

(none) Supplementary grammar exercises will be handed out upon request.

At least 12 graded readers, at least Level 2 or 3. One A4 notebook with at least 40 pages.

Lateness will not be tolerated. 15 minutes late is an absence. 3 times late = 1 absence. Students must come on time and be prepared. Students who are not prepared will lose class participation points.

	Introduction to the course	Introduction to class, vocabulary and grammar needs analysis, and introduction to graded readers	
2	Grammar lesson 1	Unknown grammar in readers explained	
3	Book Talk 1	Graded reader reports by students	
4	Grammar lesson 2	Unknown grammar in readers explained	
5	Book Talk 2	Graded reader reports by students	
6	Grammar lesson 3	Unknown grammar in readers explained	
7	Book Talk 3	Graded reader reports by students	
8	Grammar lesson 4	Unknown grammar in readers explained	
9	Book Talk 4	Graded reader reports by students	
0	Grammar lesson 5	Unknown grammar in readers explained	
1	Book Talk 5	Graded reader reports by students	
2	Grammar lesson 6	Unknown grammar in readers explained	
3	Book Talk 6	Graded reader reports by students	
4	Grammar consolidation	Students make groups and decide on grammar points	
5	Practice and review	Review of grammar learned through graded readers	
6	Orientation and review	Re-evaluation of vocabulary and grammar knowledge.	
7	Grammar lesson 7	Unknown grammar in readers explained	
8	Book Talk 7	Graded reader reports by students	
9	Grammar lesson 8	Unknown grammar in readers explained	
20	Book Talk 8	Graded reader reports by students	
21	Grammar lesson 9	Unknown grammar in readers explained	
22	Book Talk 9	Graded reader reports by students	
23	Grammar lesson 10	Unknown grammar in readers explained	
24	Book Talk 10	Graded reader reports by students	
25	Grammar lesson 11	Unknown grammar in readers explained	
26	Book Talk 11	Graded reader reports by students	
27	Grammar lesson 12	Unknown grammar in readers explained	
28	Book Talk 12	Graded reader reports by students	
29	Grammar consolidation	Students make groups and decide on grammar points	
30	Practice and review	Review of grammar learned through graded readers	

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